



THE PUNJAB SCHOOL ADMISSION TO CLASS IV

This is for the information of the parents that a few vacancies for admission to the class arise due to transfers and postings of their parents to other cities or for some other personal reasons. These are purely merit-based admissions.

Admission to these vacancies are finalized on the basis of the results of the written examination in the subjects of English, Urdu & Mathematics and a subsequent interview. An oral test for Quran is conducted separately.

Syllabi for the written examination are as follow:

ENGLISH:

Grammar: Nouns (Proper & Common), Pronouns, Adjectives, Verbs (Form of verbs), Adverbs, Auxiliary Verbs, Prepositions. (Fill in the blanks, Match the columns, Identification, Underline the correct Part of Speech etc.), genders (Masculine and Feminine), Conjunctions

Composition: Paragraph Writing (Descriptive e.g. My Best Friend, My Teacher, My Parents etc.) (10 sentences),

Application (Formal e.g. Sick Leave etc.), Sentence making, Spelling(missing letters), Reading Comprehension (Q/Ans, MCQs etc.), **Tenses** (Translation from Urdu into English, Present, Past and Future Continuous).

MATHEMATICS:

*Writing of number in figures and words (0 – 10, 000), *Comparing and ordering numbers, *Number Patterns, * Even and Odd numbers, *Roman number upto 20, *Addition and subtraction within 1,000, *Length (m, cm, km), *Mass (kg, g), *Multiplication of 6, 7, 8 and 9, *Division of 6, 7, 8 and 9, *Money (Add and Sub), *Volume (ml, l), * Fraction (Equivalent, comparing, Add, sub), *Angles, * Area and Perimeter of square and Rectangle Time, Conversion of kg into g and m into cm.

Urdu:

املا ، جملے ، الفاظ معانی *ابتدائی گرامر واحد ، جمع ، مذکر ، مونث ، الفاظ متضاد ، اسم نکرہ ، اسم صفت ، فعل ، فاعل ، مفعول رموز اوقاف ، * **لفظی گنتی** : (۴۰-۲۱) * اسلامی ، انگریزی مہینوں کے نام ، مضمون مثال کے طور پر (میرا دوست ، میرے والدین ، پیارے نبی) ، کہانی مثال کے طور پر (چیونٹی اور فاختہ ، انگور کھٹے ہیں ، پیاسا کوا) ، درخواست : (بیماری ، ضروری کام) ، تفہیم عبارت

Quran:

پارہ عم مکمل * آسان تجوید : سبق نمبر ۱۷ * نماز ، تکبیر تحریمہ تا درود ابراہیمی * دعا ئیں : صبح و شام کی دعا ، گھر میں داخل ہونے کی دعا اور سفر کی دعا

A list of successful candidates is displayed on the notice board in their respective wings. The parents have to collect information sheets, book list, syllabi etc along with the prescribed Admission Form from the relevant Wing Office. Correctly filled in Admission Form duly signed by the Wing Head, accompanied with the dues, is submitted in the Fee Section.

Only after the observance of the above-mentioned formalities a student, correctly attired in prescribed. School Uniform and possessing the relevant books and stationery, is eligible to sit in the class.

Note: Model Question papers are enclosed. Please note that **prescribed topics** are purely guidelines as per level III for preparation of the Admission Test. Marks allocation and nature of questions in actual papers may vary in any subject

Test Date: Sunday 17th February, 2019 at 8:30 am

MODEL PAPER FOR ADMISSION TO CLASS IV
Mathematics

Time: 1 hour 30 Min

Marks: 75

Q1 (a) Write in words.

6

3485 _____

2461 _____

(b) $8000 + \underline{\hspace{2cm}} + 20 + 9 = 8529$

6

Q2 (a) Arrange in descending order.

6

8917, 8913, 8914, 8911

_____, _____, _____, _____, _____

(b) Tick (✓) even number.

6

782, 870, 656, 201, 892

Q3 (a) Add: 3 4 5 6

Multiply: 8 1 4

Subtract: 2 3 45

(4+4+4+6+6)

+ 2 4 4 2

× 3

– 0 4 56

(b) 3 km 250 m = _____ m

(c) 4536 m = _____ km _____ m

Q4 (a) 4 kg 750 g = _____ g

6

(b) 7500 ml = _____ l _____ ml

6

Q5 (a) Subtract: $\frac{3}{5} - \frac{2}{10}$

5+5+5

(b) There were 5870 children and 2988 adults at a book fair. How many people are there at the book fair altogether?

(c) Add

h min

2 30

4 20

MODEL PAPER FOR ADMISSION TO CLASS IV

English

Time: 1 hour 30 Min

Marks: 75

OBJECTIVE

Note: Use this question paper to write the answers of the following questions. No mark will be awarded for cutting or over writing. This paper must be tagged with the Answer Sheet.

Q1: Read the passage carefully and answer the following questions. 10

"Rahim was a poor fisherman. He lived on the bank of a stream that flows into the River Chenab. When the sunlight shone on the water, the stream looked like a thin, golden ribbon. So people called it the Golden River. One day Rahim went off fishing, he pulled the net to the bank and found a beautiful, golden fish inside. To his surprise, the fish spoke to him. "Throw me back into the water". It said again, "Please throw me back. If I lie in the hot sun, I will die."

Answer the questions:

1. Where does the stream flow?

2. What is a "golden ribbon"?

3. What did people call that stream?

4. Why was Rahim surprised?

5. Why did the fish want to go back to the water?

Q2: (a) Sort these nouns according to masculine, feminine or common- gender: 6

matron, buck, niece, monk, mouse, pupil

| Feminine nouns | Masculine nouns | Common-gender nouns |
|----------------|-----------------|---------------------|
| | | |
| | | |

(b) Write the missing forms of verbs:

4

- (a) throw _____
- (b) _____ thought _____
- (c) light _____
- (d) _____ driven

(c) Circle the pronouns in this passage:

5

The children were sharing their holiday plans with their teacher, Miss Lee. One boy told her that he was going to stay with his grandparents.

(d) Change these nouns to adjectives.

4

- (a) home _____ (b) grace _____
(c) child _____ (d) music _____

Q3 (a) Complete the sentences with suitable adverbs:

4

- (a) The hosts welcomed the guests _____.
(b) The baby is sleeping _____.
(c) The old woman was sitting on the chair _____.
(d) He finished his work _____.

(b) Complete these sentences with conjunctions:

3

- (a) He is tall _____ his father is short.
(b) He wrote his name quickly _____ neatly.
(c) Hassan screamed _____ he was frightened.

(c) Fill in the blanks with correct prepositions.

4

- (a) He began _____ cry.
(b) The Chief Guest has arrived _____ time.
(c) Put the stool _____ the table.
(d) Ali unlocked the door _____ his key..

(d) Choose the correct auxiliary verb.

5

- (a) All of these mangoes (is/are) rotten.
(b) Either Jane or Sue (was/were) going to England.
(c) John and his family (has/have) gone to Sydney.
(d) I (do/ does) not feel cold.
(e) (Will/Shall) these colours match?

Q4: Write an essay on any one of the following topics.

10

(a) My Best Friend

(b) My Teacher

Q5: Write an application for attending the wedding ceremony of your brother/sister.10

Q6: Make sentences of these words:

5

(a) smelly

(b) forest

(c) feel

(d) furniture

(e) foolish

Q7: Translate these sentences into English:

5

1. وہ سکول جا رہا ہو گا۔

2. کوئے اڑ رہے ہوں گے۔

3. بچے ہاکی کھیل رہے تھے۔

4. علی پودوں کو پانی دے رہا تھا۔

5. کیا عائشہ لاہور جا رہی ہے؟
