



THE PUNJAB SCHOOL ADMISSION TO CLASS II

This is for the information of the parents that a few vacancies for admission to the class arise due to transfers and posting of parents to other cities or for some other personal reasons. These are purely merit-based admissions.

Admissions to these vacancies is finalized on the basis of the results of the written examination in the subjects of English, Urdu and Mathematics and a subsequent interview. An oral test of Quran is conducted separately.

Syllabi for the written examination are as follows.

ENGLISH:

- *Sentences / Dictation/ Reading, *Use of was, were, a, an, is, am, are.
- *Use of this, that, these, those, their, there (capital letter, full stop), *Prepositions, Adjectives, Nouns, Verbs.
- *Words / Opposites, Masculine / Feminine,
- * Singular / Plural, Days of the week, Months of the year.
- *Compositions writing (8 sentences on any animal, or things, vegetables)

MATHEMATICS

- *Counting in hundreds, tens and ones, *Place value comparing and ordering of number,
- *Number patterns odd and even numbers, *Addition and subtraction within 1000, *Multiplying by 2, 5 and 10, *Dividing by 2, 5 and 10, *Multiplication tables of 3 and 4, *Uses of multiplication tables of 3 and 4, *Dividing by 3 and 4, * measuring length in meters, *Centimeters comparing lengths, Times table of 6 and 7.

Urdu:

املا، جملے، جوڑ توڑ، بھ، ٹھ، تھ، چھ سے الفاظ بنانا، اسم اور فعل کی پہچان، الفاظ متضاد، واحد، جمع، مذکر، مؤنث، حروف جار،
* تخلیقی تحریر: پھل، شخصیت، (آٹھ سطریں) * ہفتے کے دنوں اور سال کے مہینوں کے نام * لفظی گنتی: ۲۰ * پرندوں، جانوروں، رنگوں، موسموں، پھولوں اور
شہروں کے نام * خوش خطی، تفہیم عبارت

Quran:

* نماز: تکبیر تا سجدہ کی تسبیح، الناس تا مکارثر
* دعائیں: گھر سے نکلنے کی دعا، بیت الخلا میں داخل ہونے کی دعا، جاگنے کی دعا۔

A list of successful candidates is displayed on the notice boards in their respective wings. The parents have to collect information sheets, book list, syllabi, etc along with the prescribed Admission Form from the relevant wing office. Correctly filled in Admission Form duly signed by the wing head, accompanied with the dues, is submitted in the Fee Section.

Only after the observance of the above- mentioned formalities, a student correctly attired in prescribed School Uniform and possessing the relevant books and stationary, is eligible to sit in the class.

Note: Model Question papers are enclosed. Please note that **prescribed topics** are purely guidelines. Marks allocation and nature of questions in actual papers may vary in any subject.

Test Date: Thursday 24th September, 2020 at 8:30 am

MODEL PAPER FOR ADMISSION TO CLASS II
English

Time: 1 hour 30 Min

Marks: 75

Q.1 Make sentences using the following words: 8

Eating, ball.

Q.2 (a) Fill in the blanks with a or an. 4

i. _____ monkey was holding _____ umbrella.

ii. _____ girl is working at _____ computer.

(b) Fill in the blanks with an, is, are. 4

She _____ a beautiful girl. You _____ taller than I am.

Q.3 Write days of the week: 5

_____ Tuesday _____

Friday _____

Q 4 (a) Fill in the blanks using doing words: 5

A boy _____ milk.

(b) Circle the noun: 7

A cat is on the wall.

Q.5 Write 8 sentences on any one of the following: 8

A Carrot, A Cow

Q.6 (a) Fill in the blanks with suitable preposition 4

The cat is _____ the kitchen.(In ,up)

(b) Give suitable adjectives to these nouns. 4

A _____ girl

A _____ flower

(c) Write feminine 4

nephew _____

(d) Fill in the blanks with was or were. 4

She _____ absent yesterday.

They _____ there just now.

Q.7 (a) Dictation. 8

(b) Reading 5

(c) English Writing: 5

MODEL PAPER FOR ADMISSION TO CLASS II Mathematics

Time: 1 hour 30 Min

Marks: 75

Q1. a. Fill in the blanks.

/6

/21

i	----- tens makes 1 hundred.
ii	100 more than 253 is -----.
iii	In addition we add the ----- first.
iv	$125 - 25 =$ -----
v	----- is the sign of multiplication.
vi	6 two's = <input style="width: 50px; height: 20px;" type="text"/>

b. Write T for true and F for false against each.

/7

i	10 ones makes 1 ten.	
ii	Odd numbers always paired up completely.	
iii	$300 + 50 + 7 = 357$	
iv	8 ones + 4 ones = 10 ones	
v	In subtraction, we subtract the tens first	
vi	$9 \times 2 = 27$	
vii	$5 \times 2 = 15$	

c. Tick (✓) the correct answer.

/8

i	Eight hundred and eleven is	8011	80011	811
ii	$20 + 80 =$ _____	10	100	1000
iii	Number 5 in 253 stands for?	5	50	53
iv	Which is even number?	83	93	96
v	$70 + 30 =$ _____	100	150	200
vi	$100 -$ _____ $= 67$	23	33	43
vii	4 three's = _____	12	16	20
viii	$7 \times 3 =$ _____	18	21	28

Q2. Attempt all questions.

/22

i. Complete the number pattern.

/2

620 , 630 , , 660 , 670

ii. Write the number in words.

/2

Number

Words

215

iii. Write in numeral.

/2

Seven hundred and seventeen =

iv. Add

/2

$$\begin{array}{r} 274 \\ + 103 \\ \hline \end{array}$$

$$\begin{array}{r} 376 \\ + 130 \\ \hline \end{array}$$

v. Subtract:

/2

$$\begin{array}{r} 830 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ - 130 \\ \hline \end{array}$$

vi. There are 3 buttons on one shirt. How many buttons on 5 shirts. /2

$$\boxed{} \times \boxed{} = \boxed{}$$

vii. Multiply /3

$$2 \times 9 = \underline{\hspace{2cm}} \quad 9 \times 2 = \underline{\hspace{2cm}} \quad 3 \times 7 = \underline{\hspace{2cm}}$$

viii. /3

3

$\boxed{}$ three's = $\boxed{}$ \times 3 = $\boxed{}$

ix. $5 \times 3 = \underline{\hspace{2cm}}$ /1

x. $6 \times 3 = \underline{\hspace{2cm}}$ /1

xi. $4 \times 6 = \underline{\hspace{2cm}}$ /1

xii. 5 twos = $\underline{\hspace{2cm}}$ /1

Q3. (i) Arrange the number from greatest to smallest.

/12

769 , 589 , 958 , 627 /3

$\boxed{}$ $\boxed{}$ $\boxed{}$ $\boxed{}$

(ii) Count in hundreds, tens and ones. /5

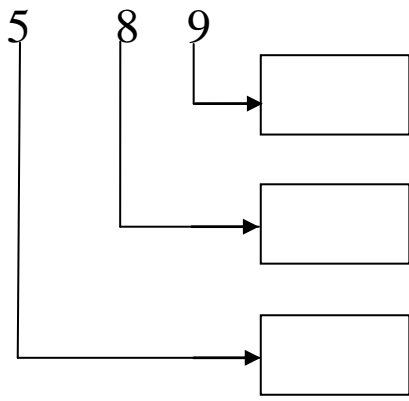
Hundreds	Tens	Ones
$\boxed{}$	$\boxed{}$	$\boxed{}$

$\boxed{}$ hundred $\boxed{}$ tens $\boxed{}$ ones = $\boxed{}$

$\boxed{} + \boxed{} + \boxed{} = \boxed{}$

(iii) Write place value of each digit.

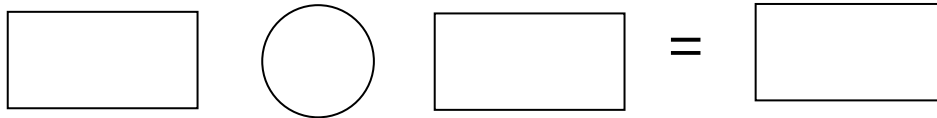
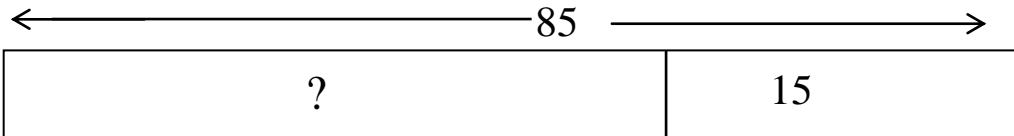
/4



Q4. (i) Kevin's mother bought 85 balloons. 15 of them burst. How many were left?

/2

(/10)



(ii) Add these

/4

	H	T	O
	3	7	6
+	1	3	4
<hr/>			
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	H	T	O
	2	7	8
+	2	1	3
<hr/>			
<hr/>			

(iii) Subtract these

/4

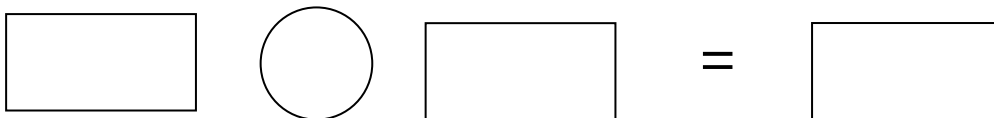
	H	T	O
	8	4	3
-	2	2	2
<hr/>			
<hr/>			

	H	T	O
	3	0	8
-	1	0	3
<hr/>			
<hr/>			

Q5. (i) There are 2 mangoes in each bag. How many mangoes will be in 8 bags?

/2

(/10)



(ii) Write the dodging table.

/8

2 × 4 = _____

6 × 2 = _____

6 × 4 = _____

7 × 3 = _____

6 × 8 = _____

7 × 5 = _____

6 × 6 = _____

7 × 10 = _____

